

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Graduate Committee

Date: March 8, 2013

Location: Country Inn and Suites – Capitol Room

The meeting was called to order at 10:40 by Doreen Jankovich

Meeting Minutes taken by Donna Moss and Sharon Katt due to absence of Vice Chair and Secretary.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, D.	Absent		
3	Lichty, D.	Absent		
5	Brown, S.	Absent	S. Ptacek	
7	Crouse, M.	Present		
6	Harder, D.	Absent		
5	Helmink, F.	Absent		
4	DeCamp, S.	Present		
8	Jankovich, D.	Present		
1	Katt, S.	Present		
5	Beach, J.	Present		
6	Mathews, K.	Present		
7	Mihm, L.	Present		
5	Moss, D.	Present		
4	Ponec, D.	Present		
6	Scantling, E.	Present		
4	Tebbe, M.	Present		
8	Towey-Schulz, M.	Present		
3	Harder, D.	Absent		
	Jane Moody		Public Commentator	X
	Melody Hobson		NDE – Ad Hoc Chair	X
	Carol McClain		NDE – Ad Hoc Chair	X
	Jan Thelen		NDE – Ad Hoc Chair	X

Business Conducted:

1. Introductions
2. Sign Up Sheets -- Nebraska Wesleyan University Offsite Visit and Onsite Visit
Offsite Visit: July 11 and Onsite Visit: November 3 – 5
(Must be able to do both Offsite and Onsite Visits)
3. Discussion regarding proposed endorsements:
 - Secondary English (subject) - No issues were presented or discussed

- English Language Arts (field) - No issues were presented or discussed

- Special Education (field) – Discussion:

The current proposed grade levels are K-12, K-6 or 7-12. The ad hoc discussion was in general agreement with everything other than the grade levels. Jan Thelen stated the Special Education – Early Childhood Education endorsement will clear, as there are no substantive changes in it. However, there was concern regarding how to serve children with disabilities who are pre-K. If it isn't in the proposed Special Education endorsement, where will it be addressed? More discussion centered about the broad scope of preparation needed to address the pre-K population.

Motion made by D. Ponec and seconded by M. Crouse: The Special Education endorsement move to the final reading with these changes:

006.62C should read “teach and provide services for. . .”

006.62D should read for the subject endorsement “of which 30 semester hours must be special education course work.”

006.62D should read for the field endorsement “of which 36 semester hours must be special education course work.”

Motion passed - unanimous

- Early Childhood Inclusive (field) – Draft 9

Ad Hoc committee discovered that the existing Unified (now Inclusive) endorsement really wasn't preparing the depth of special education that was assumed by administrators.

Motion made by M. Crouse and seconded by J. Beach to move the Early Childhood Inclusive to Final Reading with no changes.

Motion passed – unanimous

- Early Childhood Education – will become a supplemental

Some concerns included: Why is this endorsement only attached to an elementary education endorsement? Could this be combined with a Special Education endorsement? There was support to add this as a supplemental endorsement to both elementary education and special education. The B-3 people could add this to the Early Childhood Special Education endorsement and the Early Childhood Inclusive endorsement. Higher Education representatives indicated that the practicum would not be a problem for the extended age level.

Motion made by D. Ponec and seconded by M. Towey Schulz to move the Early Childhood Education (supplemental) to Final Reading to read as follows:

“The endorsement shall require a minimum of 18 semester hours specific to early childhood education that address preschool and kindergarten. Candidates for this endorsement must hold or earn concurrently, an elementary education (K-6) or special education endorsement (K-6 or K-12).”

There are also typographical corrections that need to reflect:

Section 006.16C – “Persons with this endorsement are prepared to teach children from age 3 through grade 3”, and

Section 006.167D - “. . . shall require a minimum of . . .”

Motion passed – unanimous

- Special Education - Early Childhood Special Education (subject, graduate only) – Draft 6, 10.30.12
The Ad Hoc chair indicated that substantive changes were not made to the endorsement. There was concern that grade levels are reduced, as it is now B-K (as opposed to K-Grade 3). Is the demand being met? Are there options for programs to prepare the best early childhood person who is also prepared to work with special needs children? The perception is that there are not enough trained to adequately meet the need. Are the placement sites adequate? There is an assumption that institutions will add the inclusive endorsement to prepare more candidates. With these proposed changes the preparation needed for very young children has been reduced. It is a good endorsement, but does it need to be a graduate endorsement?

Motion made by M. Crouse and seconded by M. Towey Schulz to move the Special Education – Early Childhood Special Education (Graduate) to Final Reading with no changes.

There was more discussion. There is concern that there is still a ‘gap.’ Committee members with concerns indicate a support for the revised endorsements which prepare early childhood educators to work with students with disabilities. Clarification was requested whether NCTE policies will provide the option to revisit the early childhood/early childhood special education endorsements with appropriate justification (such as, if supply concerns are created or become more pronounced as a result of these revisions.) The Standing Committee briefly identified future options for consideration:

- broadening the base—which institutions will add this in the future?
- create more options for an undergraduate/concurrent option
- add a specialization to the suite of special education endorsements
- create a requirement that every teacher hold dual endorsement elementary and special education
- seek Rule 51 flexibility

D. Ponec – called the Question

Motion approved – not unanimous.

4. NCTE Organizational Structure / Policies Revision:

Motion made by J. Beach and seconded by S. DeCamp to approve the organizational policies changes.

Motion approved – unanimous

NOTED: Materials with correct redline/clean versions including the latest dates and version numbers need to be available at Standing Committee meetings.

5. Action Items – Proposed Endorsements:

Special Education (field) – move to Final Reading with proposed changes

Early Childhood Inclusive (field) – move to Final Reading

Early Childhood Education (supplemental to Elementary Education) – move to Final Reading with proposed changes

Early Childhood Special Education (subject, graduate only) – move to Final Reading with no changes

6. Adjourned at 1:40 p.m.

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Sharon Katt and Donna Moss